Researcher rating scale of the child's overall behavior during the week

(To be completed at the conclusion of all testing with each participant)

Child's Name:		ID Number:]	Date:
	- 18 ⁻¹⁰			

Tester's Name:

Please circle the number which best describes the child's behavior during the testing session:

1. Trinke to give obset attention to task is a many entropy of the start is many entropy enthest entropy entropy entropy entropy entropy entropy en	Please circle the number which <u>best describes</u> the child's beha 1. Failed to give close attention to detail or made careless mistake	Never or rarely	Sometimes	Often 2	Very Often 3
3. Did not seem to listen when spoken to directly01234. Failed to follow through on instructions or finish tasks*01235. Had difficulty organizing responses01236. Was reluctant to engage in tasks that required sustained effort01237. Lost things necessary for tasks01238. Easily distracted01239. Forgetful012310. Fidgeted with hands or feet or squirmed in seat012311. Left seat during tasks012312. Ran in halls or climbed on things012313. Overly loud; had difficulty talking or playing quietly012314. Was "on the go", or acted as if driven by a motor012315. Talked excessively012316. Blurted out answers before questions were completed012319. Sluggish, slow to respond012320. Secend not to hear, needed things repeated012321. Seemed to be "in a fog"012322. Was drowsy or sleepy012323. Easily confused012324. Daydreamed, stared into space012325. Appeared to be "in a fog"012323. Easily confused			1	22	3
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24. Daydreamed, stared into space012325. Appeared to be anxious0123	22. Was drowsy or sleepy	0	1	2	3
25. Appeared to be anxious 0 1 2 3	23. Easily confused	0	1	2	3
	24. Daydreamed, stared into space	0	1	2	3
26 Was easily frustrated/approved 0 1 2 3	25. Appeared to be anxious	0	1	2	3
	26. Was easily frustrated/annoyed	00	1	2	3
27. Defiant, refused to comply with requests 0 1 2 3	27. Defiant, refused to comply with requests	0	1	2	3
28. Appeared to be sad 0 1 2 3	28. Appeared to be sad	0	1	2	3

(not due to oppositionality or failure to understand instructions)