

Children's Global Assessment Scale

Score	Description
100-91	DOING VERY WELL in all areas; no problems at home, at preschool (or playgroup), or with friends; likable, confident, involved in activities and interests. Functioning is superior or above average.
90 - 81	DOING WELL in all areas; secure at home, at preschool (or playgroup) and with friends. There may be occasional minor upsets or everyday worries, but in general her/his functioning is good.
80 - 71	DOING ALL RIGHT at home, at preschool (or playgroup) and with friends; some trouble or upset may occur after a stressful situation, but those who know the child will find the child's reaction completely understandable. Any problem with functioning is temporary and mild.
70 - 61	SOME PROBLEMS ; most people who do not know the child very well would not notice the problems, but people who know him/her well could be concerned.
60 - 51	SOME NOTICEABLE PROBLEMS ; in some situations the problems are noticeable to anyone, but in other situations the child could seem fine.
50 - 41	OBVIOUS PROBLEMS ; several problems that cause trouble in most situations, at home, at preschool (or playgroup) or with friends; or one very disruptive problem.
40 - 31	SERIOUS PROBLEMS ; very seriously disturbed at home, at preschool (or playgroup), with peers and/or society at large. Major functional impairments and in some situations is unable to function.
30 - 21	SEVERE PROBLEMS ; unable to function in most situations.
20 - 11	VERY SEVERELY IMPAIRED ; so impaired that considerable supervision is required for safety.
10 - 1	EXTREMELY IMPAIRED ; so impaired that constant supervision is required for safety.