

## Researcher rating scale of the child's overall behavior during the week

(To be completed at the conclusion of all testing with each participant)

Child's Name: \_\_\_\_\_ ID Number: \_\_\_\_\_ Date: \_\_\_\_\_

Tester's Name: \_\_\_\_\_

Please circle the number which best describes the child's behavior during the testing session:

	Never or rarely	Sometimes	Often	Very Often
1. Failed to give close attention to detail or made careless mistakes	0	1	2	3
2. Had difficulty sustaining attention to tasks	0	1	2	3
3. Did not seem to listen when spoken to directly	0	1	2	3
4. Failed to follow through on instructions or finish tasks*	0	1	2	3
5. Had difficulty organizing responses	0	1	2	3
6. Was reluctant to engage in tasks that required sustained effort	0	1	2	3
7. Lost things necessary for tasks	0	1	2	3
8. Easily distracted	0	1	2	3
9. Forgetful	0	1	2	3
10. Fidgeted with hands or feet or squirmed in seat	0	1	2	3
11. Left seat during tasks	0	1	2	3
12. Ran in halls or climbed on things	0	1	2	3
13. Overly loud; had difficulty talking or playing quietly	0	1	2	3
14. Was "on the go", or acted as if driven by a motor	0	1	2	3
15. Talked excessively	0	1	2	3
16. Blurted out answers before questions were completed	0	1	2	3
17. Had difficulty waiting to begin tasks	0	1	2	3
18. Interrupted during instructions or conversation	0	1	2	3
19. Sluggish, slow to respond	0	1	2	3
20. Seemed not to hear, needed things repeated	0	1	2	3
21. Seemed to be "in a fog"	0	1	2	3
22. Was drowsy or sleepy	0	1	2	3
23. Easily confused	0	1	2	3
24. Daydreamed, stared into space	0	1	2	3
25. Appeared to be anxious	0	1	2	3
26. Was easily frustrated/annoyed	0	1	2	3
27. Defiant, refused to comply with requests	0	1	2	3
28. Appeared to be sad	0	1	2	3
(not due to oppositionality or failure to understand instructions)				
29. Child tends to be shy	0	1	2	3