Behavior Questionnaire for Teachers

Student:Teacher:	s al policina	Date:	ID:	
Please circle the number which <u>best describes</u> this stude beginning of the school year):				
Fails to give close attention to details or makes careless	or rarely	Sometimes 1	Often 2	Very often 3
mistakes in schoolwork, work, or other activities				
2. Has difficulty sustaining attention in tasks or play activities	0	the base here presence of	2	3
3. Does not seem to listen when spoken to directly	0	The torito di	2	3
4. Does not follow through on instructions and fails to finish work	0	distant user visio	2	3
5. Has difficulty organizing tasks and activities	0	1 204000	2	3
 Avoids tasks, or is reluctant to engage in tasks that require 	0	- 1 manual and the	2	3
sustained mental effort (such as schoolwork or homework)				
7. Loses things necessary for tasks or activities	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	aldae 1 50ercea a	2	3
11. Leaves seat in the classroom or in other situations in which	0.000	ana population	2	3
remaining seated is expected				
12. Runs or climbs excessively in situations where it is inappropriate	e 0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is often "on the go", or acts as if driven by a motor	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1 1 1 medias to	2	3
17. Has difficulty waiting turn	0	1	2	3
18. Interrupts or intrudes on others (e.g. butts into conversations)	0	1	2	3
19. Sluggish, slow to respond, lethargic	0	1	2	3
20. Seems not to hear, needs things repeated	0	1	2	3
21. Seems to be "in a fog"	0	1	2	3
22. Is drowsy or sleepy	0	1	2	3
23. Easily confused	0	1	2	3
24. Daydreams, stares into space	0	1	2	3
25. Absentminded, forgets things easily	0	1	2	3
26. Is anxious	0	1	2	3
27. Is easily frustrated / annoyed	0	1	2	3
28. Is defiant, refuses to comply with requests	0	1	2	3
29. Is sad	0	1	2	3
30.Child tends to be shy	0	1	2	3

If you circled any difficulties on the previous list, to what extent do these problems interfere with this student's ability to function in each of the following areas of life activities?

A	rea		Not at all	Just a little	Quite a bit	Very much
1.	Social interactions with other children.		0	e sertio ¹ o sino	2	3
2.	Interactions with his/her primary teachers.	The ended	0	and of holdes	2	3
3.	Interactions with other staff.		0	the court has care	2	3
4.	Management of daily responsibilities	2hose data	0		2	3
5.	Academic achievement.		0		2	3
6.	Understanding of assignments.	at adupted	0	apecto of t	2	3

Please circle the number which *best describes* this student's behaviour during the past six (6) months (or since the beginning of the school year).

Child's Behaviour		Never/rarely	Sometimes	Often	Very often
1.	Loses temper.	0	novici II. ce st	2	3
2.	Argues with adults.	0	1	2	3
3.	Actively defies or refuses adult requests or rules.	0		2	3
4.	Deliberately does things that annoy other people.	0	1	2	3
5.	Blames other for his or her mistakes or misbehaviour.	0	I and	2	3
6.	Is touchy or easily annoyed by others.	0	1	2	3
7.	Is angry and resentful.	0	1	2	3
8.	Is spiteful or vindictive.	0	1	2	3
9.	Is quarrelsome.	0	1	2	3