(circle one) Mon or Dad

## SWAN

Children differ in their ability to focus attention, control activity, and inhibit impulses. For each item listed below, please indicate how your child compares to others his/her age.

|   | far<br>below<br>average | below<br>average | slightly<br>below<br>average | average | slightly<br>above<br>average | above<br>average | far above<br>average |
|---|-------------------------|------------------|------------------------------|---------|------------------------------|------------------|----------------------|
| Gives close attention to detail and avoids careless mistakes                            | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| <ol> <li>Sustains attention during tasks or<br/>play activities</li> </ol>              | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 3. Listens when spoken to directly  | - 1                     | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 4. Follows through on instructions and finishes work or chores                          | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 5. Organizes tasks and activities   | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 6. Engages in tasks that require sustained mental effort                                | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 7. Keeps track of things necessary for activities                                       | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 8. Ignores distracting stimuli  | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 9. Remembers daily tasks and activities   | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 10. Sits still when required (avoids squirming and controls movement of hands and feet) | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 11. Stays seated (when required by class rules or social conventions)                   | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 12. Modulates motor activity (inhibits inappropriate running or climbing)               | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 13. Plays quietly (keeps noise level reasonable)  | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 14. Settles down (controls activity level)  | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 15. Controls excess talking   | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7-                   |
| 16. Reflects on questions before answering  | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 17. Awaits turn (stands in line and takes turns)  | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |
| 18. Enters into conversations and games without interrupting or intruding               | 1                       | 2                | 3                            | 4       | 5                            | 6                | 7                    |