Title:

Activity engagement and cognitive trajectories

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Description:

This study will: 1) analyze activity engagement and cognitive abilities across multiple waves of data collection, starting with age 16 and CATSLife; 2) code for physical, social, and cognitive types of activities; and 3) evaluate selection versus direct benefit of activity engagement on cognitive performance. Later plans may include evaluating APOE and evaluating whether cognitive performance trajectories are better maintained by mid-adulthood as a consequence of activity engagement. Progress: Manuscript drafted and submitted with year 3 CATSLife sample. Plans: Revise manuscript and use updated CATSLife data with new coding of activities.

Samples:

CAP, LTS, CATSLife

Process:

Analyses begun

Start:

2015-10

Last:

2021-06