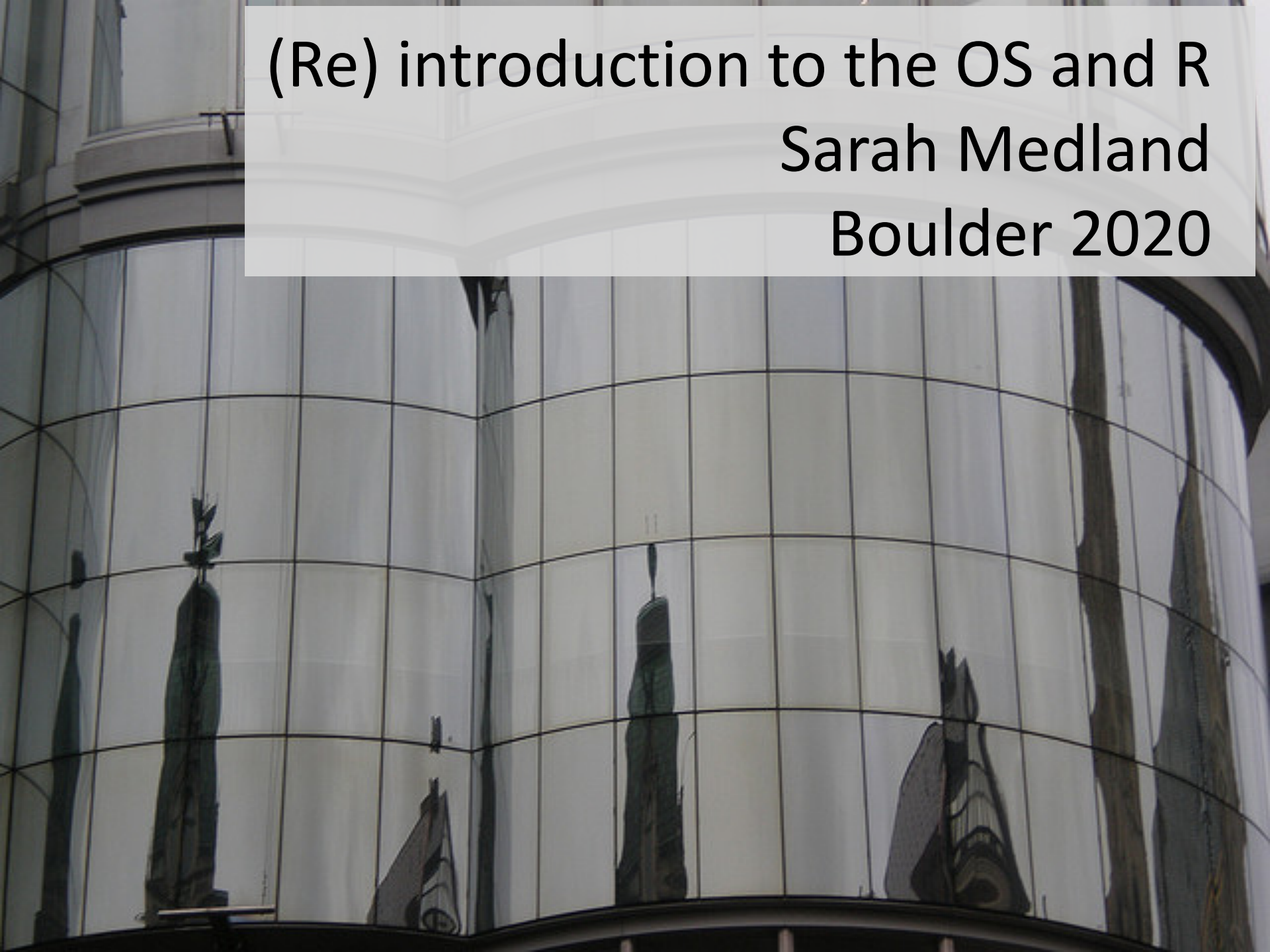


(Re) introduction to the OS and R

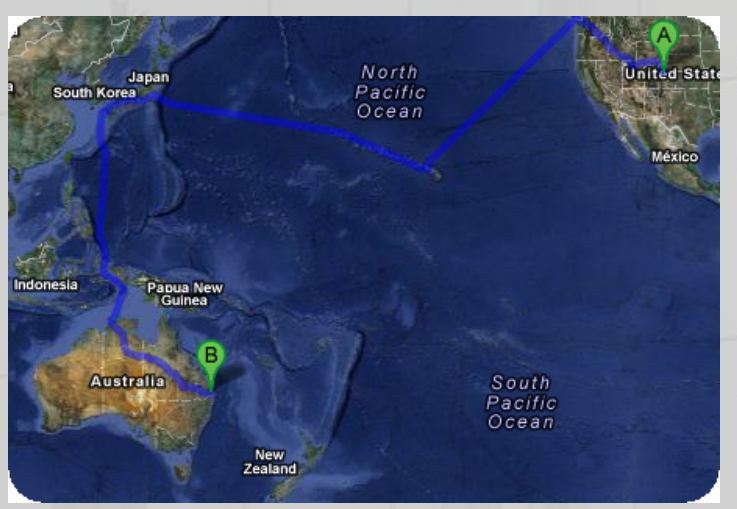
Sarah Medland

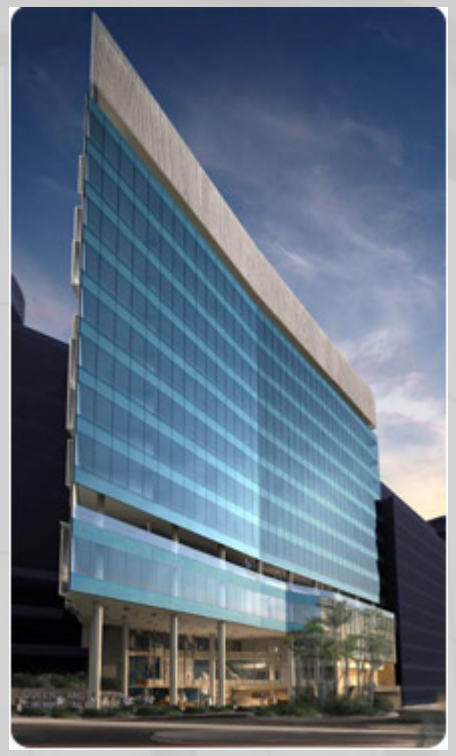
Boulder 2020

Getting the most out of the workshop

- Ask questions!!!
- Don’t sit next to someone you already know
- Work with someone with a different skillset and different experience level
- Use the workshop laptop
  - You will have access to your files after you leave
- Come to the social functions
- Ask questions!!!

I work in Brisbane at QIMR





Sarah Medland

not

獼猴桃

猕猴桃

Morning sessions

- Optional
  - Feel free to wander in and out/check email etc
- Topics
  - Shift in response to feedback
  - Tomorrow: Plink and Genetic relatedness
  - Wednesday: GWAS and LDscore
  - Thursday: Polygenic Risk Scores
  - Friday: Modelling challenges and solutions

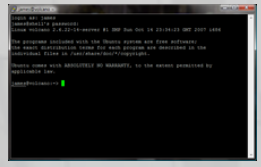
Superfast intro to Linux

This year's OS

- Debian (linux)
  - Free
  - Many free software packages available
    - Open office
    - R
    - PSPP
    - Terminal
- Based on Unix
  - long and venerable history
  - http://en.wikipedia.org/wiki/Unix

Close but not the same…

- Most basic shortcuts will work
  - crtl+C for copy crtl+V for paste etc
- Supports folder based navigation
- /\ BIG PROBLEM is \ vs /
- You will have used some version of unix previously



File hygiene is very important

- Files are stored in Unix format not DOS or Mac
  - Changes the line ending characters
  - Use dos2unix, unix2dos, mac2unix, unix2mac to change formats
  - Can use the file command to check format
- Unix systems are case sensitive!
- NO SPACES in your file/directory names!!
- Wildcards ie dos2unix *.dat

It is (relatively) easy to break a server and very easy to break a queuing system

So it is worth doing a bit of googling and talking to your sysadmins before jumping in.

> UNIX was not designed to stop its users from doing stupid things, as that would also stop them from doing clever things.
>
> — Doug Gwyn

Superfast intro to R

What is it?

- R is an interpreted computer language.
  - System commands can be called from within R
- R is used for data manipulation, statistics, and graphics. It is made up of:
  - operators (+ - <- * %*% ...) for calculations on arrays & matrices
  - large, coherent, integrated collection of functions
  - facilities for making unlimited types of publication quality graphics
  - user written functions & sets of functions (packages); 800+ contributed packages so far & growing

Advantages

- Fast** and free.
- State of the art: Statistical researchers provide their methods as R packages. SPSS and SAS are years behind R!
- great graphics.
- Active user community
- Excellent for simulation, programming, computer intensive analyses, etc.
- Forces you to *think* about your analysis.
- Interfaces with database storage software (SQL)

Disadvantages

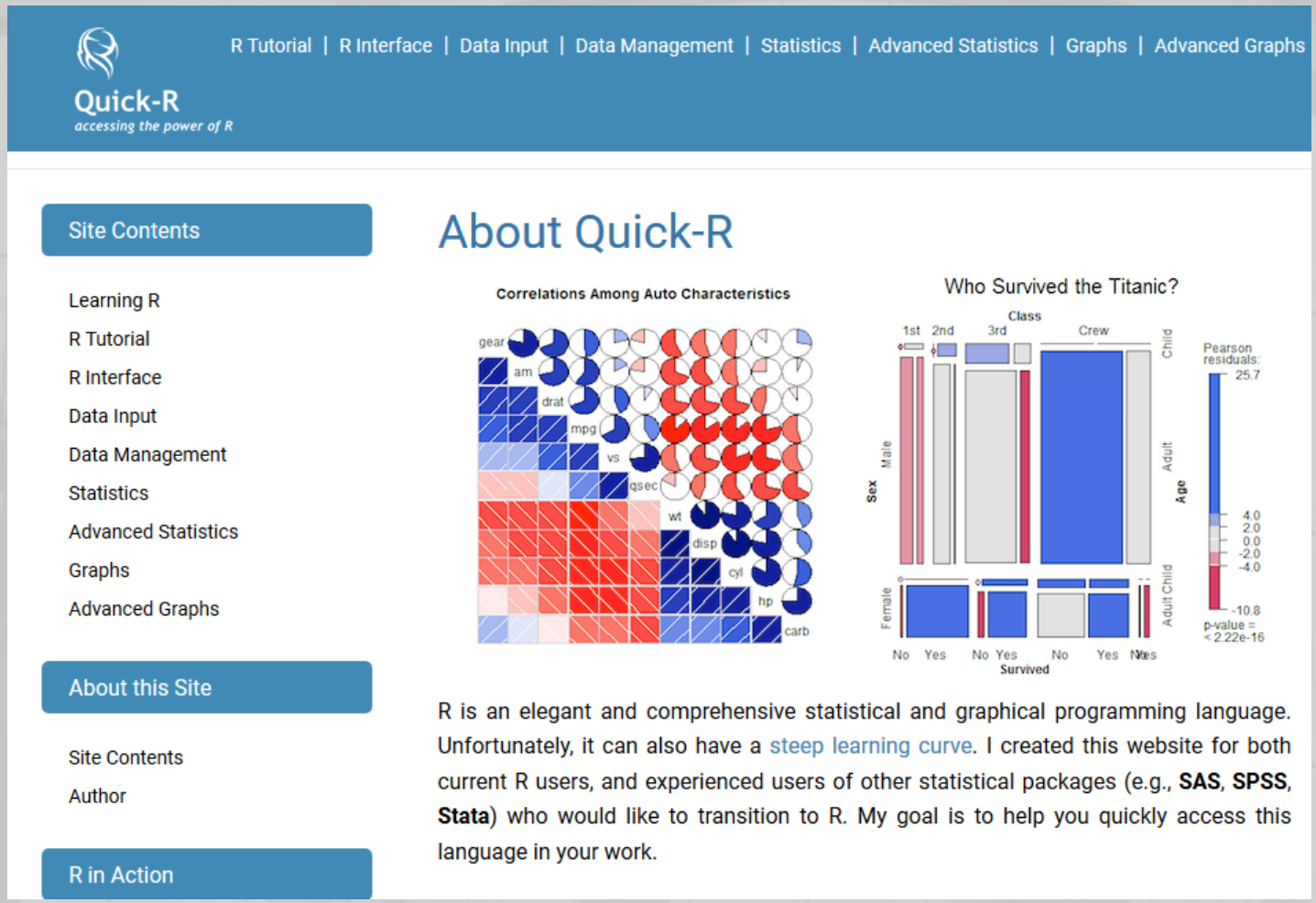
- Not user friendly @ start - steep learning curve, minimal GUI.
- No commercial support; figuring out correct methods or how to use a function on your own can be frustrating.
- Easy to make mistakes and not know.
- Working with large datasets is limited by RAM!!!
- Data prep & cleaning can be messier & more mistake prone in R vs. SPSS or SAS
- Hostility on the R listserve

Learning R....

R-help listserve....

- *Once you appreciate that you have seriously misread the page, things will become a lot clearer. (2005)*
- *You will need to do your homework a lot more carefully, as it seems you don't have enough knowledge to recognise the errors you are making. (2007)*
- *Well, don't try to use a Makefile as you do not know what you are doing. (2013)*
- *It is user lack-of-understanding: there is no error here. (2013)*

Quick R


R Tutorial | R Interface | Data Input | Data Management | Statistics | Advanced Statistics | Graphs | Advanced Graphs
Quick-R
accessing the power of R
Site Contents
Learning R
R Tutorial
R Interface
Data Input
Data Management
Statistics
Advanced Statistics
Graphs
Advanced Graphs
About this Site
Site Contents
Author
R in Action
About Quick-R
Correlations Among Auto Characteristics
gear
am
drat
mpg
vs
qsec
wt
disp
cyl
hp
carb
Who Survived the Titanic?
Class
1st
2nd
3rd
Crew
Sex
Male
Female
Age
Child
Adult
Pearson residuals:
25.7
4.0
2.0
0.0
-2.0
-4.0
-10.8
p-value = < 2.22e-16
No
Yes
Survived
R is an elegant and comprehensive statistical and graphical programming language. Unfortunately, it can also have a steep learning curve. I created this website for both current R users, and experienced users of other statistical packages (e.g., SAS, SPSS, Stata) who would like to transition to R. My goal is to help you quickly access this language in your work.

Quick R

< Statistics

- Descriptive Statistics
- Frequencies & Crosstabs
- Correlations
- t-tests
- Nonparametric Statistics
- Multiple Regression
- Regression Diagnostics
- ANOVA/MANOVA
- (M)ANOVA Assumptions
- Resampling Stats
- Power Analysis
- Using With and By

R in Action

Correlations

You can use the **cor( )** function to produce correlations and the **cov( )** function to produces covariances.

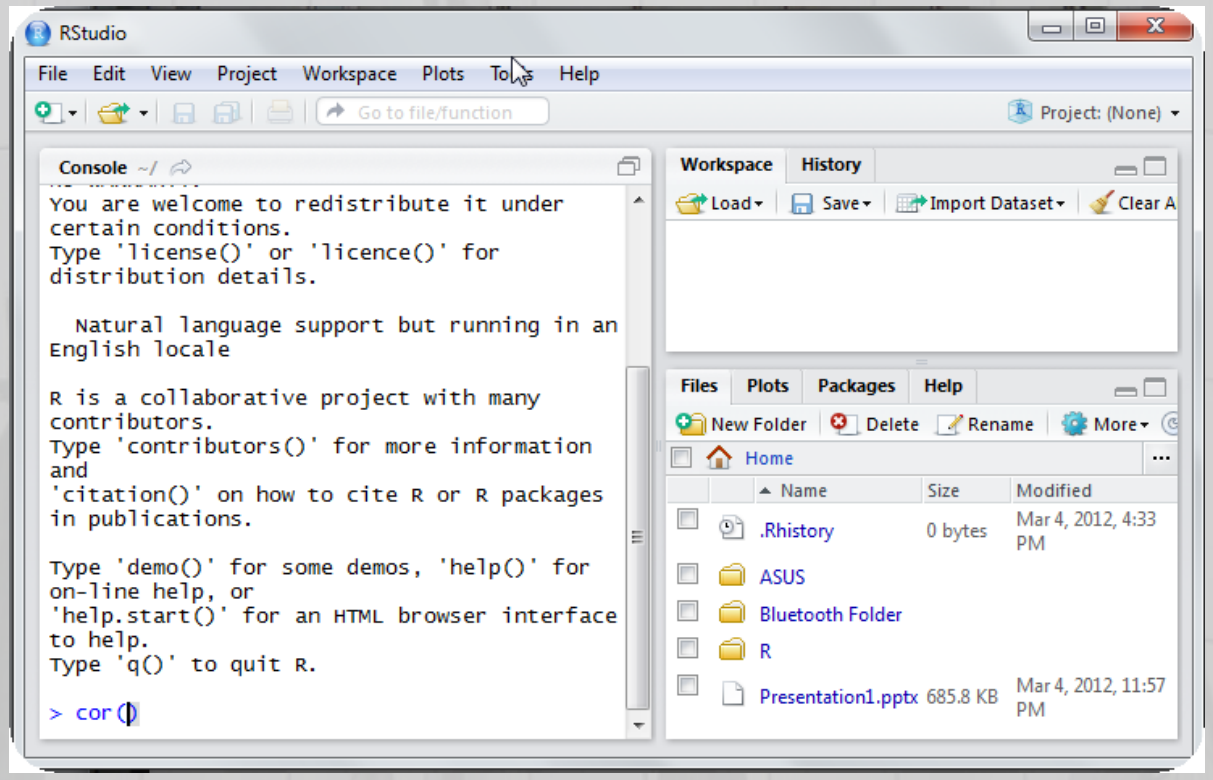
A simplified format is **cor(x, use=, method=)** where

Option	Description
x	Matrix or data frame
use	Specifies the handling of missing data. Options are **all.obs** (assumes no missing data - missing data will produce an error), **complete.obs** (listwise deletion), and **pairwise.complete.obs** (pairwise deletion)
method	Specifies the type of correlation. Options are **pearson**, **spearman** or **kendall**.

```
# Correlations/covariances among numeric variables in
# data frame mtcars. Use listwise deletion of missing data.
cor(mtcars, use="complete.obs", method="kendall")
cov(mtcars, use="complete.obs")
```

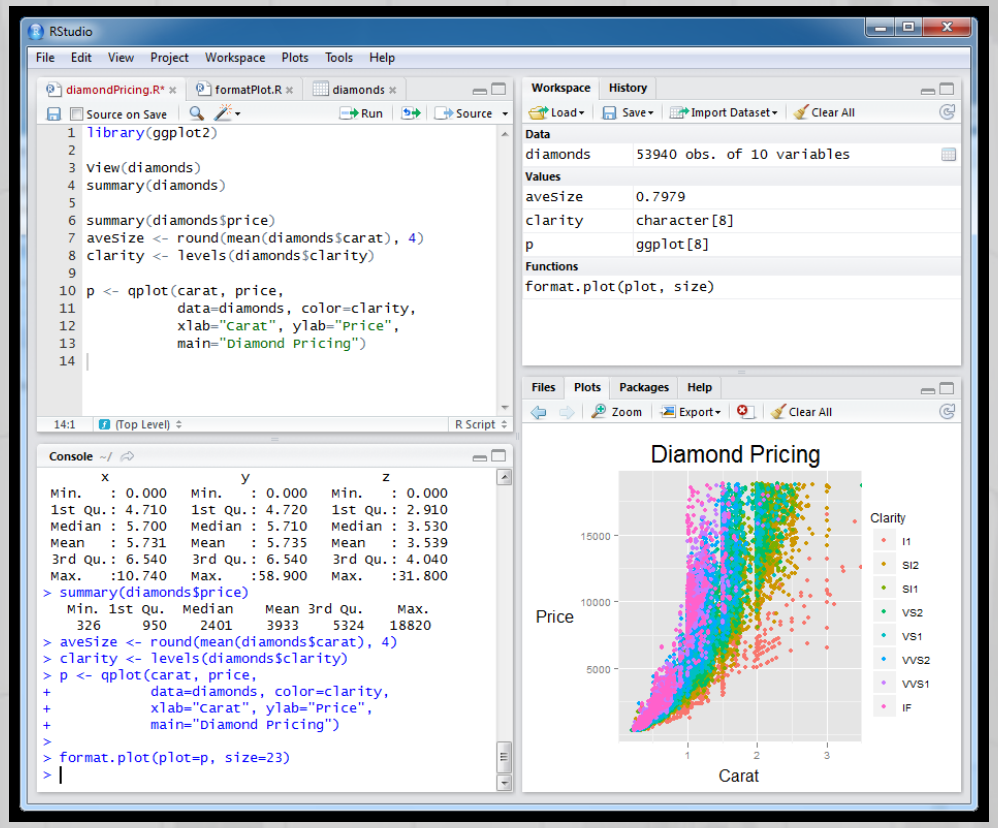
Using R this week

- R-studio http://rstudio.org/



Setting this up at home

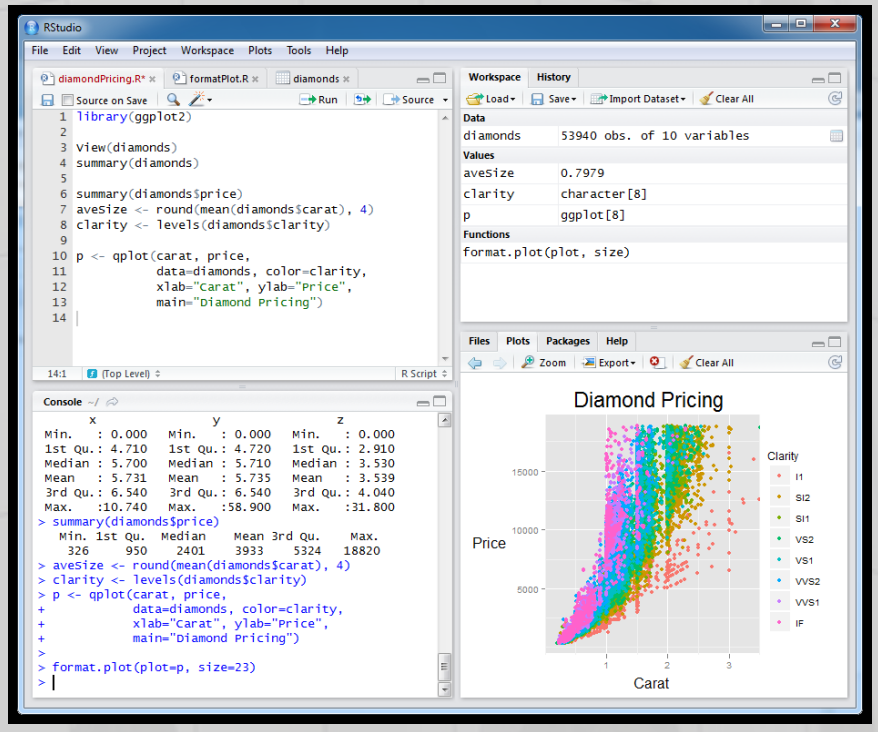
- Install R first
- Install R studio
- Install packages



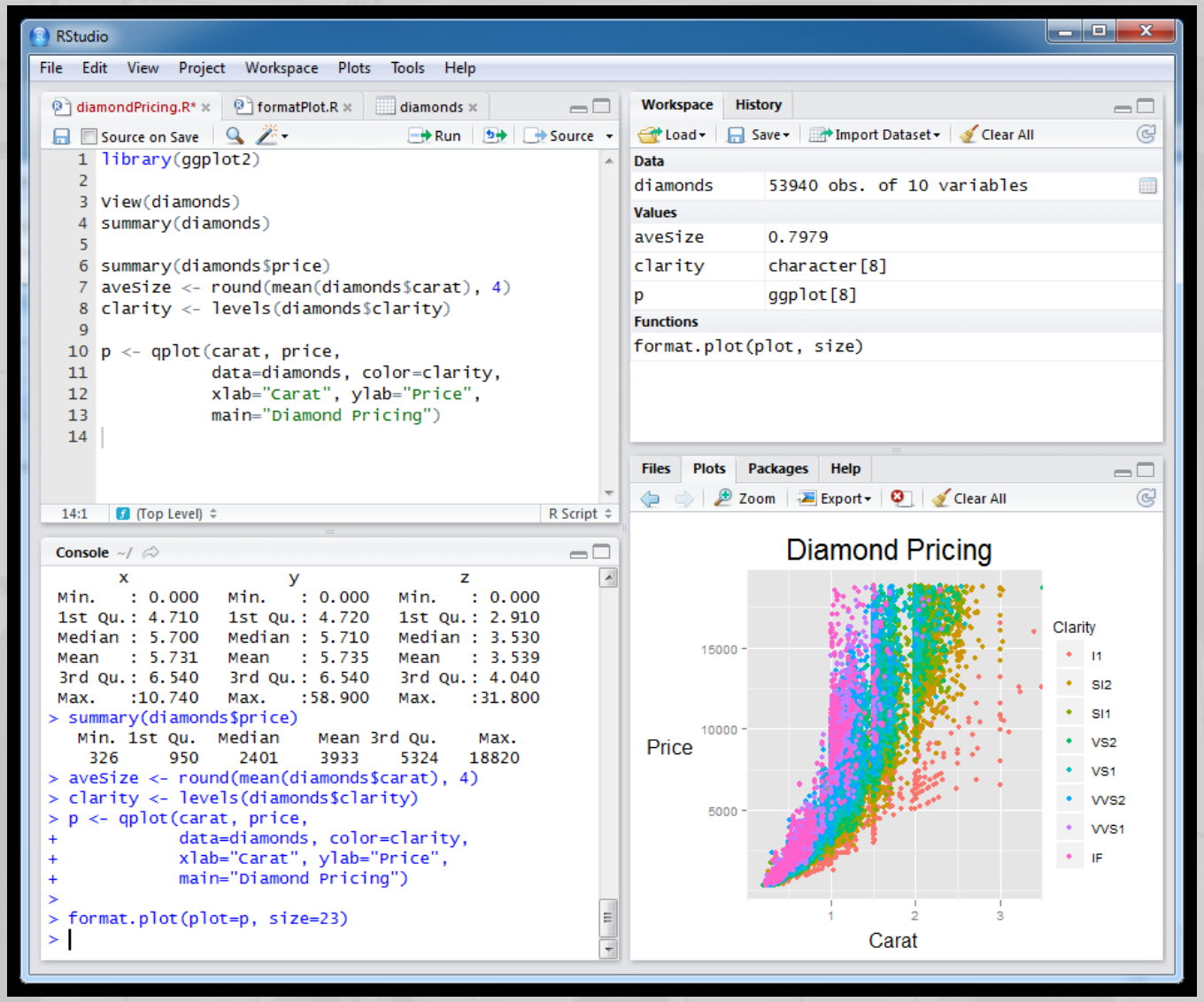
Start up R via R studio

4 windows:

- Syntax – can be opened in regular txt file - saved
- Terminal – output & temporary input - usually unsaved
- Data manager – details of data sets and variables
- Plots etc



R sessions are *interactive*



Final Words of Warning

"Using R is a bit akin to smoking. The beginning is difficult, one may get headaches and even gag the first few times. But in the long run, it becomes pleasurable and even addictive. Yet, deep down, for those willing to be honest, there is something not fully healthy in it." --Francois Pinard

GETTING STARTED

How to use help in R?

- R has a help system built in.
- If you know which function you want help with simply use ?_____ or help(_____) with the function in the blank.
  - ?hist.
  - help(hist)
- If you don't know which function to use, then use help.search("_____").
  - help.search("histogram").

Importing Data

First make sure your data is in an easy to read format such as space, tab or CSV

Use code:

```
D <- read.table("ozbmi2.txt",header=TRUE)
D <-read.table("ozbmi2.txt",na.strings="-99",header=TRUE)
D <- read.table("ozbmi2.csv", sep="," header=TRUE)
D <- read.csv("ozbmi2.csv", header=TRUE)
```

Exporting Data

Tab delimited

```
write.table(D, "newdata.txt",sep="\t")
```

csv

```
write.csv(D, "newdata.csv")
```

Other options include writing to xls, spss, sas and other formats

Checking data

```
#list the variables in D
   names(D)
# dimensions of D
   dim(D)
# print the first 10 rows of D
   head(D, n=10)
#referring to variables in D
   #format is Object$variable
   head(D$age, n=10)
```

Basic Manipulation

#You can make new variables within an existing object

```
D$newage<- D$age*100
```

#Or overwrite a variable

```
D$age<- D$age*100
```

#Or recode a variable

```
#D$catage <- ifelse(D$age > 30,
c("older"), c("younger"))
```

Describing data

#Mean and variance

```
mean(D$age, na.rm =TRUE)
var(D$age , na.rm =TRUE)
```

Describing data

A bit more info

```
summary(D$age)
summary(D$age[which(D$agecat==1)])
```

What about a categorical variable

```
table(D$agecat)
table(D$agecat,D$zyg)
```

Some basic analysis

Correlations anyone?

```
cor(D$wt1,D$bmi1, use="complete")
cor(D$ht1,D$bmi1, use="complete")
```

Basic plots

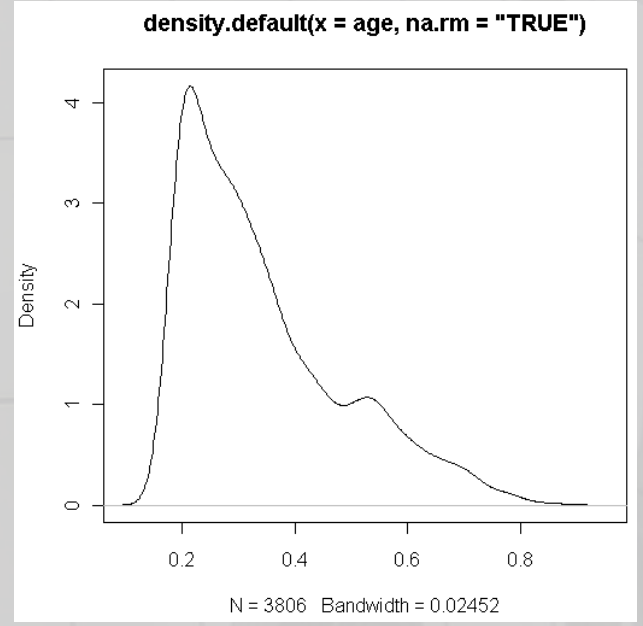
Histogram

```
#basic
   hist(D$age)
#basic
   hist(D$age, breaks=12, col=‘red’)
# Add labels
   hist(D$age, breaks=12, col='red', xlab='age in
   years',main='Histogram of age‘)
```

Looking at your data…

#Kernal density plot

```
density(D$age, na.rm = "TRUE")
# returns the density data
```



Looking at your data…

#Kernal density plot by zyg?

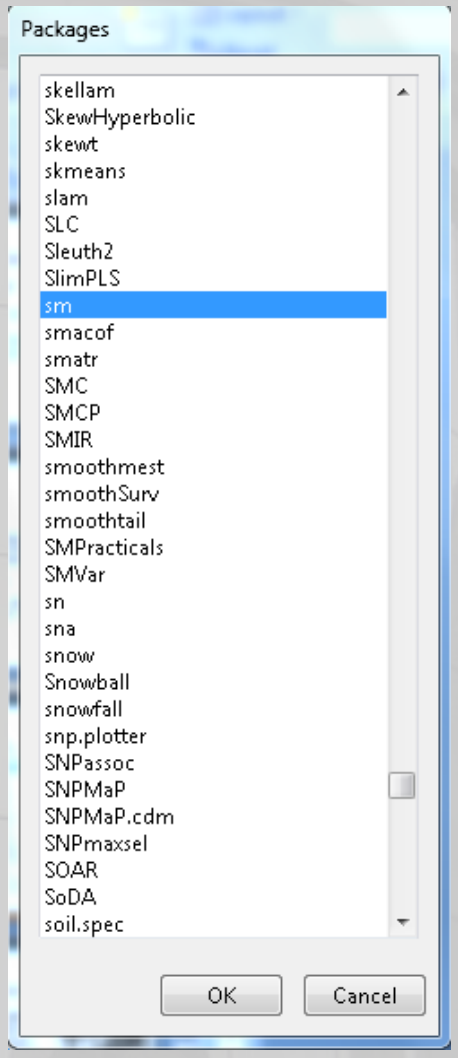
```
library(sm)
attach(D)
# create value labels
zyg.f <- factor(zyg, levels= seq(1,5), labels = c("MZF", "MZM", "DZF", "DZM", "DZOS"))

# plot densities
sm.density.compare(age, zyg, xlab="Years")
title(main="Years by ZYG")

# add legend
colfill<-c(2:(2+length(levels(zyg.f))))
legend(.8,3, levels(zyg.f), fill=colfill)
```

Huh what?

```
> library(sm)
Error in library(sm) : there is no package called 'sm'
> sm.density.compare(age, zyg, xlab="Years")
Error: could not find function "sm.density.compare"
```

Adding a package...

install.packages()



```
> install.packages()
--- Please select a CRAN mirror for use in this session ---
Warning: unable to access index for repository http://www.stats.ox.ac.uk/pub/RW$
Warning in install.packages() :
  argument 'lib' is missing: using 'C:\Users\Indigo\Documents/R/win-library/2.1$
trying URL 'http://www.ibiblio.org/pub/languages/R/CRAN/bin/windows/contrib/2.1$
Content type 'application/zip' length 341341 bytes (333 Kb)
opened URL
downloaded 333 Kb

package 'sm' successfully unpacked and MD5 sums checked

The downloaded packages are in
        C:\Users\Indigo\AppData\Local\Temp\Rtmpr6KlMN\downloaded_packages
```

Looking at your data…

#Kernal density plot by zyg?

```
library(sm)
attach(D)
# create value labels
zyg.f <- factor(zyg, levels= seq(1,5),
  labels = c("MZF", "MZM", "DZF", "DZM", "DZ

# plot densities
sm.density.compare(age, zyg, xlab="Years")
title(main="Years by ZYG")

# add legend
colfill<-c(2:(2+length(levels(zyg.f))))
legend(.8,3, levels(zyg.f), fill=colfill)
```