

Introduction to Multivariate Genetic Analysis (2)

Marleen de Moor, Kees-Jan Kan & Nick Martin

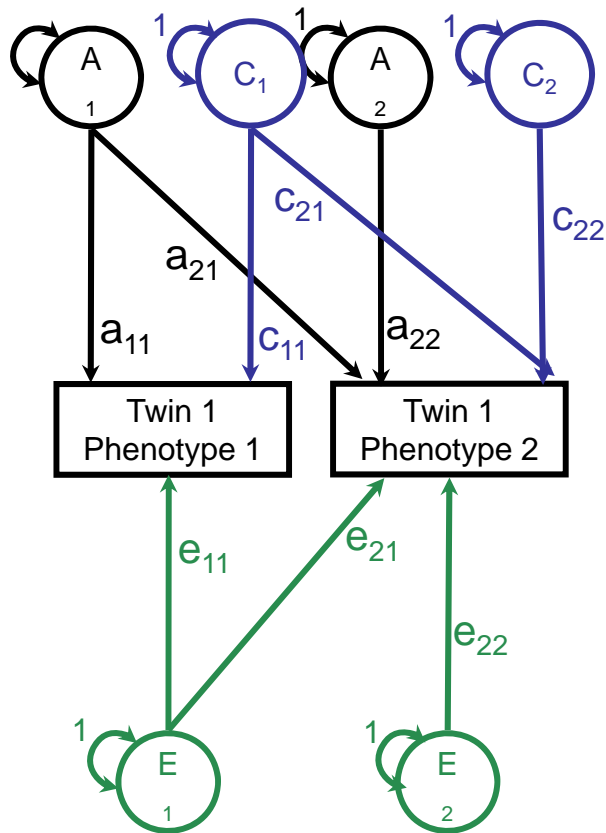
Outline

- 11.00-12.30
 - Lecture Bivariate Cholesky Decomposition
 - Practical Bivariate analysis of IQ and attention problems
- 12.30-13.30 LUNCH
- 13.30-15.00
 - Lecture Multivariate Cholesky Decomposition
 - PCA versus Cholesky
 - Practical Tri- and Four-variate analysis of IQ, educational attainment and attention problems

Outline

- 11.00-12.30
 - Lecture Bivariate Cholesky Decomposition
 - Practical Bivariate analysis of IQ and attention problems
- 12.30-13.30 LUNCH
- **13.30-15.00**
 - **Lecture Multivariate Cholesky Decomposition**
 - PCA versus Cholesky
 - Practical Tri- and Four-variate analysis of IQ, educational attainment and attention problems

Bivariate Cholesky

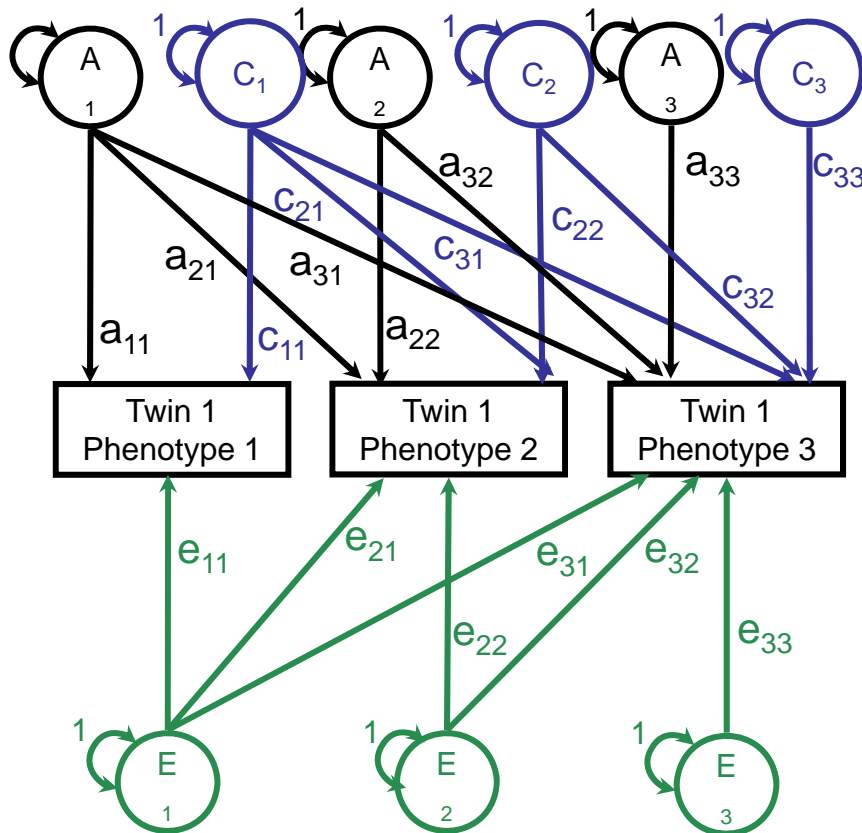


$$\begin{matrix} & a1 & a2 \\ \text{P1} & \begin{bmatrix} a_{11} & 0 \end{bmatrix} \\ \text{P2} & \begin{bmatrix} & \end{bmatrix} \end{matrix}$$

$$\begin{matrix} & c1 & c2 \\ \text{P1} & \begin{bmatrix} c_{11} & 0 \end{bmatrix} \\ \text{P2} & \begin{bmatrix} c_{21} & c_{22} \end{bmatrix} \end{matrix}$$

$$\begin{matrix} & e1 & e2 \\ \text{P1} & \begin{bmatrix} e_{11} & 0 \end{bmatrix} \\ \text{P2} & \begin{bmatrix} e_{21} & e_{22} \end{bmatrix} \end{matrix}$$

Adding more phenotypes...

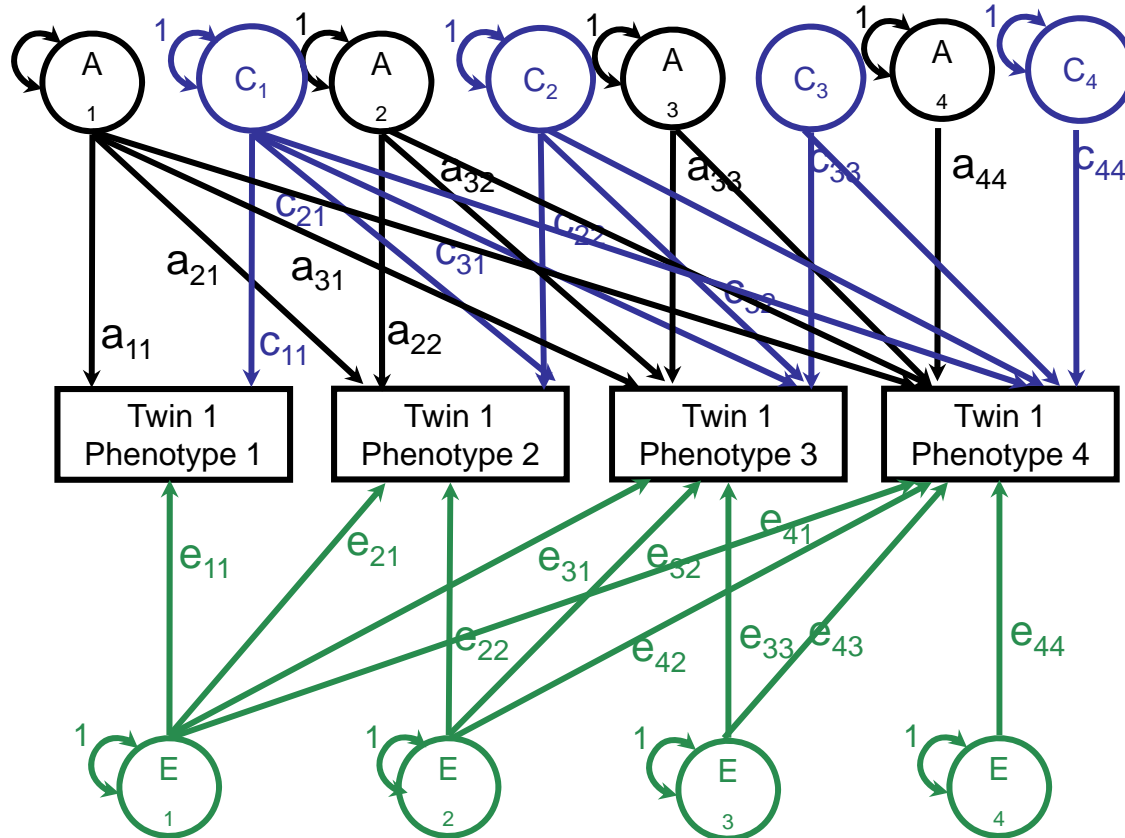


	a1	a2	a3
P1	a_{11}	0	0
P2			0
P3			

	c1	c2	c3
P1	c_{11}	0	0
P2	c_{21}	c_{22}	0
P3	c_{31}	c_{32}	c_{33}

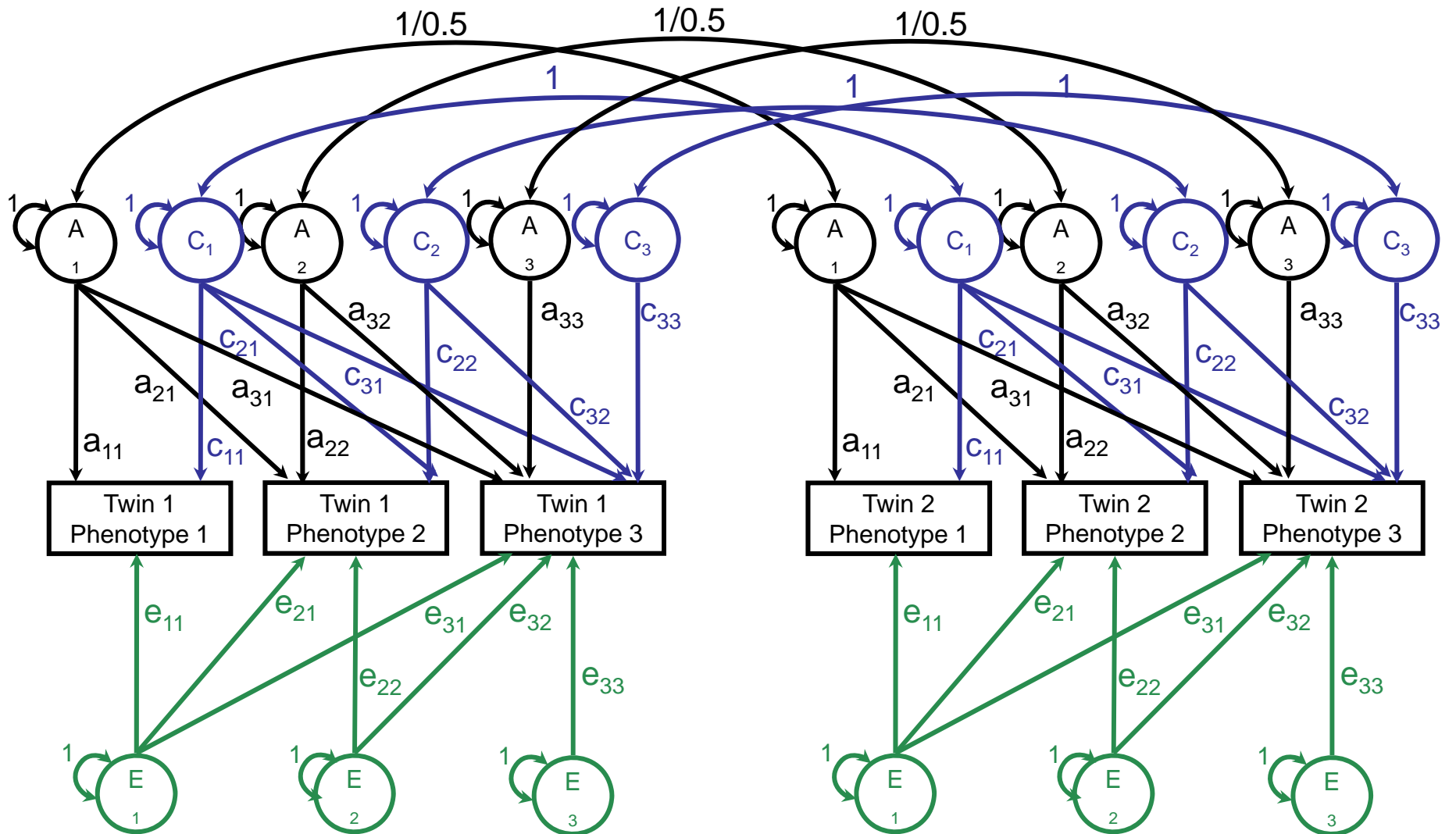
	e1	e2	e3
P1	e_{11}	0	0
P2		e_{21}	e_{22}
P3		e_{31}	e_{32}

Adding more phenotypes...



	a1	a2	a3	a4
P1	a_{11}	0	0	0
P2			0	0
P3				0
P4				
	c1	c2	c3	c4
P1	c_{11}	0	0	0
P2	c_{21}	c_{22}	0	0
P3	c_{31}	c_{32}	c_{33}	0
P4	c_{41}	c_{42}	c_{43}	c_{44}
	e1	e2	e3	e4
P1	e_{11}	0	0	0
P2	e_{21}	e_{22}	0	0
P3	e_{31}	e_{32}	e_{33}	0
P4	e_{41}	e_{42}	e_{43}	e_{44}

Trivariate Cholesky



What to change in OpenMx script?

OpenMx

OpenMx

```
Vars <- c('varx', 'vary', 'varz')
```

```
nv <- 3
```

```
# or, even more efficiently: nv <- length(Vars)
```

```
...
```

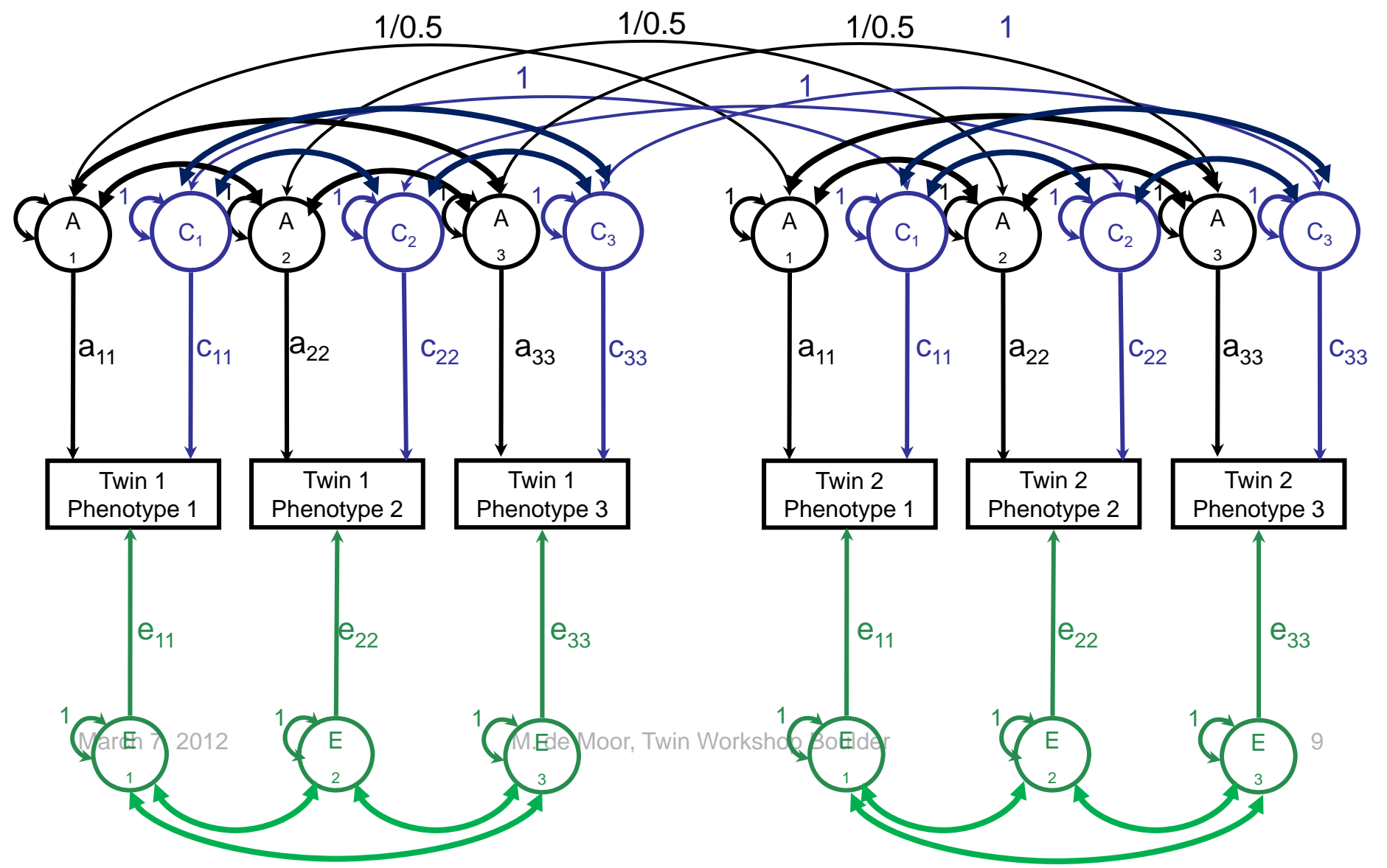
```
# Matrices a, c, and e to store a, c, and e path coefficients
```

```
mxMatrix( type="Lower", nrow=nv, ncol=nv, free=TRUE, values=.6, name="a" ),
```

```
mxMatrix( type="Lower", nrow=nv, ncol=nv, free=TRUE, values=.6, name="c" ),
```

```
mxMatrix( type="Lower", nrow=nv, ncol=nv, free=TRUE, values=.6, name="e" ),
```


Standardized solution – 3 pheno's



Genetic correlations

OpenMx

```
corA <- mxAlgebra(name = "rA", expression = solve(sqrt(I*A))%*%A%*%solve(sqrt(I*A)))
```

2x2

$$\begin{bmatrix} 1 & r_G \\ r_G & 1 \end{bmatrix} = \begin{bmatrix} \frac{1}{\sqrt{\sigma_{A11}^2}} & 0 \\ 0 & \frac{1}{\sqrt{\sigma_{A22}^2}} \end{bmatrix} * \begin{bmatrix} \sigma_{A11}^2 & \sigma_{A12}^2 \\ \sigma_{A21}^2 & \sigma_{A22}^2 \end{bmatrix} * \begin{bmatrix} \frac{1}{\sqrt{\sigma_{A11}^2}} & 0 \\ 0 & \frac{1}{\sqrt{\sigma_{A22}^2}} \end{bmatrix}$$

3x3

$$\begin{bmatrix} 1 & & \\ r_{G,12} & 1 & \\ r_{G,13} & r_{G,23} & 1 \end{bmatrix} = \begin{bmatrix} \frac{1}{\sqrt{a11^2}} & 0 & 0 \\ 0 & \frac{1}{\sqrt{a21^2+a22^2}} & 0 \\ 0 & 0 & \frac{1}{\sqrt{a31^2+a32^2+a33^2}} \end{bmatrix} * \begin{bmatrix} a11^2 & a11a21 & a11a31 \\ a11a21 & a21^2+a22^2 & a21a31+a22a32 \\ a11a31 & a21a31+a22a32 & a31^2+a32^2+a33^2 \end{bmatrix} * \begin{bmatrix} \frac{1}{\sqrt{a11^2}} & 0 & 0 \\ 0 & \frac{1}{\sqrt{a21^2+a22^2}} & 0 \\ 0 & 0 & \frac{1}{\sqrt{a31^2+a32^2+a33^2}} \end{bmatrix}$$

$$r_{g,12} = \frac{a_{21}a_{11}}{\sqrt{a_{11}^2 * (a_{21}^2 + a_{22}^2)}}$$

$$r_{g,13} = \frac{a_{31}a_{11}}{\sqrt{a_{11}^2 * (a_{31}^2 + a_{32}^2 + a_{33}^2)}}$$

$$r_{g,23} = \frac{a_{21}a_{31} + a_{22}a_{32}}{\sqrt{(a_{31}^2 + a_{32}^2 + a_{33}^2) * (a_{21}^2 + a_{22}^2)}}$$

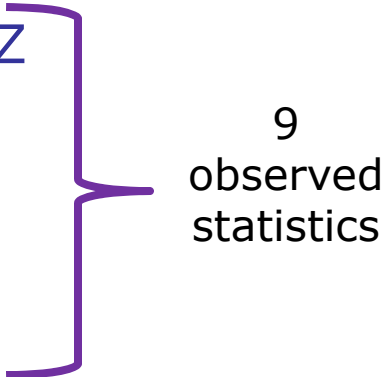
The order of variables


- Order of variables does not matter for the solution!
 - Fit is identical, just different parameterization
 - Standardized solutions are identical in terms of fit and parameter estimates!
- But interpretation of A/C/E variance components is different!
 - Where A_2 refers to those genetic factors that are not shared with phenotype 1
- Sometimes there is natural ordering:
 - Temporal ordering (IQ at 2 time points)
 - Neuroticism and MDD symptoms

Cholesky decomposition is not a model...

- No constraints on covariance matrices
- Just reparameterization...
- ...But very useful to explore the data!
- Observed statistics = Number of parameters

Cholesky decomposition is not a model...

- Bivariate constrained saturated model:
 - 2 variances, 1 within-twin covariance MZ=DZ
 - 2 within-trait cross-twin covariances MZ
 - 1 cross-trait cross-twin covariance MZ
 - 2 within-trait cross-twin covariances DZ
 - 1 cross-trait cross-twin covariance DZ

9
observed statistics
- Bivariate Cholesky decomposition
 - a11, a21, a22
 - c11, c21, c22
 - e11, e21, e22

9
parameters

Comparison with other models

Cholesky decomposition
models

Principal component
analysis
→ Sanja, now

Genetic factor models
→ Hermine, after coffee
break

Confirmatory factor
models
→ Dorret, Sanja, Michel,
this morning

Further reading

Three classic papers:

- Martin NG, Eaves LJ: The genetical analysis of covariance structure. *Heredity* 38:79-95, 1977
- Carey, G. Inference About Genetic Correlations, BG, 1988
- Loehlin, J. The Cholesky Approach: A Cautionary Note, BG, 1996
- Carey, G. Cholesky Problems, BG, 2005

SEE ALSO:

<http://genepi.qimr.edu.au/staff/classicpapers/>

Outline

- 11.00-12.30
 - Lecture Bivariate Cholesky Decomposition
 - Practical Bivariate analysis of IQ and attention problems
- 12.30-13.30 LUNCH
- 13.30-15.00
 - Lecture Multivariate Cholesky Decomposition
 - PCA versus Cholesky
 - Practical Tri- and Four-variate analysis of IQ, educational attainment and attention problems

Practical

- Trivariate ACE Cholesky model
- 126 MZ and 126 DZ twin pairs from Netherlands Twin Register
- Age 12

- Educational achievement (EA)
- FSIQ
- Attention Problems (AP) [mother-report]

Practical

- Script CholeskyTrivariate.R
- Dataset Cholesky.dat

Exercise

- Add Educational Achievement as the **first** of the 3 variables
- Run the saturated model, ACE model and AE model
- Question: Can we drop C?

	-2LL	df	chi2	Δ df	P-value
ACE model			-	-	-
AE model					

Exercise

- Run 4 submodels
 - Submodel 1: drop rg between EA and AP
 - Submodel 2: drop rg between FSIQ and AP
 - Submodel 3: drop re between EA and AP
 - Submodel 4: drop re between FSIQ and AP
- Compare fit of each submodel with full AE model

Exercise

- Questions:
 - Can we drop rg between EA and AP?
 - Can we drop rg between FSIQ and AP?
 - Can we drop re between EA and AP?
 - Can we drop re between FSIQ and AP?

	-2LL	df	chi2	Δ df	P-value
AE model			-	-	-
No a31					
No a32					
No e31					
No e32					



Extra exercise

- Replace FSIQ by VIQ and PIQ, and run a fourvariate Cholesky model.
- Questions:
 - Is AP differentially related to VIQ and PIQ, phenotypically and genotypically?