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Introduction to Multivariate Genetic Analysis (1)

Marleen de Moor, Kees-Jan Kan & Nick Martin

Outline

- 11.00-12.30
 - Lecture Bivariate Cholesky Decomposition
 - Practical Bivariate analysis of IQ and attention problems
- 12.30-13.30 LUNCH
- 13.30-15.00
 - Lecture Multivariate Cholesky Decomposition
 - PCA versus Cholesky
 - Practical Tri- and Four-variate analysis of IQ, educational attainment and attention problems

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Aim / Rationale multivariate models

Aim:

To examine the source of factors that make traits correlate or co-vary

Rationale:

 Traits may be correlated due to shared genetic factors (A or D) or shared environmental factors (C or E)

 Can use information on multiple traits from twin pairs to partition covariation into genetic and environmental components

Example

- Interested in relationship between ADHD and IQ
- How can we explain the association
 - Additive genetic factors (r_G)
 - Common environment (r_c)
 - Unique environment (r_E)



Co-Occurrence of ADHD and Low IQ Has Genetic Origins

J. Kuntsi,¹ T.C. Eley,¹ A. Taylor,¹ C. Hughes,² P. Asherson,¹ A. Caspi,¹ and T.E. Moffitt¹*

¹Social, Genetic and Developmental Psychiatry Centre, Institute of Psychiatry, King's College London, London, United Kingdom ²Centre for Family Research, University of Cambridge, Cambridge, United Kingdom

> phenotypic correlation r = -.28/-.34

> Fig. 1. Genetic and environmental contributions to the negative phenotypic correlation between IQ and both ADHD symptom scores and ADHD diagnosis. [Colour figure can be viewed in the online issue, which is available at www.interscience.wiley.com.]

March 7, 2012

Original articles

A longitudinal twin study on IQ, executive functioning, and attention problems during childhood and early adolescence

Tinca J. C. POLDERMAN^{1,2}, M. Florencia Gosso^{1,3}, Danielle Posthuma¹, Toos C.E.M. van Beijsterveldt¹, Peter Heutink^{1,3,4}, Frank C. Verhulst² and Dorret I. Boomsma^{1,4}

¹Department of Biological Psychology, Vrije Universiteit Amsterdam ; ²Department of Child and Adolescent Psychiatry, Erasmus University Rotterdam ; ³Center for Neurogenomics and Cognitive Research - CNCR, Vrije Universiteit Amsterdam ; ⁴Section of Medical Genomics, Department of Clinical Genetics and Anthropogenetics, VU Medical Center, Amsterdam, The Netherlands



FIG. 3. — The bivariate (longitudinal) model represented for one individual

Bivariate Cholesky



Fig. 4. — The multivariate (Cholesky) model with 7 variables represented for one individual Multivariate Cholesky

M. de Moor, Twin Workshop Boulder

Sources of information

- Two traits measured in twin pairs
- Interested in:
 - Cross-trait covariance *within* individuals = phenotypic covariance
 - Cross-trait covariance *between* twins = cross-trait crosstwin covariance
 - MZ:DZ ratio of cross-trait covariance between twins

Observed Covariance Matrix: 4x4

		Twin 1		Twin 2	
		Phenotype 1	Phenotype 1 Phenotype 2		Phenotype 2
1 1	Phenotype 1	Variance P1			
Twi	Phenotype 2	Covariance P1-P2	Variance P2		
win 2	Phenotype 1	Within-trait P1	Cross-trait	Variance P1	
F	Phenotype 2	Cross-trait	Within-trait P2	Covariance P1-P2	Variance P2

Observed Covariance Matrix: 4x4

		Twin 1		Twin 2	
		Phenotype 1	Phenotype 1 Phenotype 2		Phenotype 2
	Within-twin covariance		1		
Twin 1	Phenotype 1	Variance P1			
	Phenotype 2	Covariance P1-P2	Variance P2	 	
				Within-twin	covariance
win 2	Phenotype 1	Within-trait P1	Cross-trait	Variance P1	
F	Phenotype 2	Cross-trait	Within-trait P2	Covariance P1-P2	Variance P2

Observed Covariance Matrix: 4x4

		Twin 1		Twin 2	
		Phenotype 1 Phenotype 2		Phenotype 1	Phenotype 2
		Within-twin	covariance		
in 1	Phenotype 1	Variance P1			
Τ	Phenotype 2	Covariance P1-P2	Variance P2		
		Cross-twin	covariance	Within-twin	covariance
win 2	Phenotype 1	Within-trait P1	Cross-trait	Variance P1	
F	Phenotype 2	Cross-trait	Within-trait P2	Covariance P1-P2	Variance P2

Cholesky decomposition



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Now let's do the path tracing!

























		Twin 1		Twin 2	
		Phenotype 1	Phenotype 1 Phenotype 2		Phenotype 2
		Within-twir	n covariance		
ل ل	Phenotype 1	a ₁₁ ² +c ₁₁ ² +e ₁₁ ²			
Twir	Phenotype 2	a ₁₁ a ₂₁ +c ₁₁ c ₂₁ + e ₁₁ e ₂₁	$a_{22}^{2}+a_{21}^{2}+c_{22}^{2}+c_{21}^{2$		
		Cross-twin	covariance	Within-twin	covariance
vin 2	Phenotype 1	1/.5a ₁₁ ² +c ₁₁ ²		a ₁₁ ² +c ₁₁ ² +e ₁₁ ²	
F	Phenotype 2	1/.5a ₁₁ a ₂₁ + C ₁₁ C ₂₁	$\frac{1/.5a_{22}^{2}+1/.5}{a_{21}^{2}+c_{22}^{2}+c_{21}^{2}}$	a ₁₁ a ₂₁ +c ₁₁ c ₂₁ + e ₁₁ e ₂₁	$a_{22}^{2}+a_{21}^{2}+c_{22}^{2}$ + $c_{21}^{2}+e_{22}^{2}+e_{21}$











Example covariance matrix MZ



Example covariance matrix DZ



Kuntsi et al. study

44 Kuntsi et al.

		•	· ·	
	Twin 1 ADHD symptoms	Twin 1 IQ	Twin 2 ADHD symptoms	Twin 2 IQ
MZ twins				
Twin 1 ADHD symptoms	1.00			
Twin 1 IQ	-0.26	1.00		
Twin 2 ADHD symptoms	0.64	-0.21	1.00	
Twin 2 IQ	-0.25	0.70	-0.31	1.00
Mean (SD)	$15.46 (11.52)^{a}$	96.81 (13.64)	$14.99 (11.12)^{a}$	97.15 (14.32)
DZ twins				
Twin 1 ADHD symptoms	1.00			
Twin 1 IQ	-0.31	1.00		
Twin 2 ADHD symptoms	0.20	-0.12	1.00	
Twin 2 IQ	-0.12	0.53	-0.27	1.00
Mean (SD)	$16.93 (11.86)^{a}$	$98.88\ (14.61)$	$14.30 (11.00)^{a}$	$98.44\ (15.07)$

TABLE IA. Within-Pair Pearson Correlations: ADHD Symptom Scores and IQ

^aPrior to transformation.

Summary

- Within-twin cross-trait covariance (phenotypic covariance) implies common aetiological influences
- Cross-twin cross-trait covariances >0 implies common aetiological influences are familial
- Whether familial influences are genetic or common environmental is shown by MZ:DZ ratio of cross-twin cross-trait covariances

Specification in OpenMx?





$$\begin{split} \Sigma_A &= a^* a^T \\ \Sigma_A &= a\% *\% t(a) \end{split} = \begin{bmatrix} 0 & 0 \\ a_{21} & a_{22} \end{bmatrix} * \begin{bmatrix} a_{21} \\ 0 & a_{22} \end{bmatrix} \\ &= \begin{bmatrix} a_{11}^2 + 0 \times 0 & a_{11}a_{21} + 0 \times a_{22} \\ a_{21}a_{11} + 0 \times a_{22} & a_{21}^2 + a_{22}^2 \end{bmatrix} \end{split}$$



$$\Sigma_{A} = a \% *\% t(a) \qquad \qquad \Sigma_{C} = c \% *\% t(c) = \begin{bmatrix} c_{11}^{2} & c_{11}c_{21} \\ c_{21}c_{11} & c_{21}^{2} + c_{22}^{2} \end{bmatrix}$$
$$\Sigma_{E} = e \% *\% t(e) = \begin{bmatrix} e_{11}^{2} & e_{11}e_{21} \\ e_{21}e_{11} & e_{21}^{2} + e_{22}^{2} \end{bmatrix}$$

Using matrix addition, the total within-twin covariance for the phenotypes is defined as:

$$\Sigma_{V} = +\Sigma_{C} + \Sigma_{E}$$

$$\Sigma_{V} = \begin{bmatrix} +c_{11}^{2} + e_{11}^{2} & +c_{11}c_{21} + e_{11}e_{21} \\ +c_{21}c_{11} + e_{11}e_{21} & +c_{21}^{2} + c_{22}^{2} + e_{21}^{2} + e_{22}^{2} \end{bmatrix}$$

OpenMx Matrices & Algebra

```
OpenMx
                                              Openivix
Vars <- c("FSIQ","AttProb")
nv < - length(Vars)
aLabs <- c("a11", "a21", "a22")
cLabs <- c("c11", "c21", "c22")
eLabs <- c("e11", "e21", "e22")
# Matrices a, c, and e to store a, c, and e Path Coefficients
pathA <- mxMatrix(name = "a", type = "Lower", nrow = nv, ncol = nv, labels = aLabs)
pathC <- mxMatrix(name = "c", type = "Lower", nrow = nv, ncol = nv, labels = cLabs)
pathE <- mxMatrix(name = "e", type = "Lower", nrow = nv, ncol = nv, labels = eLabs)
# Matrices generated to hold A, C, and E computed Variance Components
covA <-mxAlgebra(name = "A", expression = a %*% t(a))
covC <-mxAlgebra(name = "C", expression = c \% *\% t(c))
covE <-mxAlgebra(name = "E", expression = e %*% t(e))
# Algebra to compute total variances and standard deviations (diagonal only)
covPh <- mxAlgebra(name = "V", expression = A+C+E)
matl <- mxMatrix(name= "I", type="Iden", nrow = nv, ncol = nv)
invSD <-mxAlgebra(name = "iSD", expression = solve(sqrt(I*V)))
```





Cross-twin within-trait: P1-P1 = $0.5a_{11}^2$ P2-P2 = $0.5a_{22}^2+0.5a_{21}^2$ Cross-twin cross-trait: P1-P2 = $0.5a_{11}a_{21}$ P2-P1 = $0.5a_{21}a_{11}$

0.5% x% A = 0.5% x% (a% *% t(a)) $= \begin{bmatrix} 0.5a_{11}^2 & 0.5a_{11}a_{21} \\ 0.5a_{21}a_{11} & 0.5(a_{21}^2 + a_{22}^2) \end{bmatrix}$

MZ/DZ Cross-Twin Covariance (C)



Covariance Model for Twin Pairs



Unstandardized vs standardized solution



 It is calculated by dividing the genetic covariance by the square root of the product of the genetic variances of the two variables

Genetic correlation



Standardized Solution = Correlated Factors Solution



Genetic correlation – matrix algebra

Contribution to phenotypic correlation



 \succ The contribution to the phenotypic correlation is a function of both heritabilities and the $r_{\rm g}$

Contribution to phenotypic correlation



Proportion of $r_{P1,P2}$ due to additive genetic factors:

 $a_{P1}^2 * r_g * \sqrt{a_{P2}^2}$

 $r_{P1,P2}$

 $\frac{a21a11}{a21a11+c21c11+e21e11}$



Contribution to phenotypic correlation





Summary / Interpretation

- Genetic correlation (r_g) = the correlation between two latent genetic factors
 - High genetic correlation = large overlap in genetic effects on the two phenotypes
- Contribution of genes to phenotypic correlation = The proportion of the phenotypic correlation explained by the overlapping genetic factors
 - This is a function of the r_g and the heritabilities of the two traits

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- Replicate findings from Kuntsi et al.
- 126 MZ and 126 DZ twin pairs from Netherlands Twin Register
- Age 12
- FSIQ
- Attention Problems (AP) [mother-report]

- Script CholeskyBivariate.R
- Dataset Cholesky.dat
- Run script up to saturated model

• Fill in the table with correlations:

MZ	FSIQ1	AP1	FSIQ2	AP2
FSIQ1	1			
AP1		1		
FSIQ2			1	
AP2				1

DZ	FSIQ1	AP1	FSIQ2	AP2
FSIQ1	1			
AP1		1		
FSIQ2			1	
AP2				1

Practical – exercise 1 - Questions

- Are correlations similar to those reported by Kuntsi et al.?
- What is the phenotypic correlation between FSIQ and AP?
- What are the MZ and DZ cross-twin cross-trait correlations?
- What are your expectations for the common aetiological influences?
 - Are they familial?
 - If yes, are they genetic or shared environmental?

- Run **Bivariate ACE model** in the script
- Look whether you understand the output. If not, ask us!
- Adapt the first submodel such that you drop all C
- Compare fit of AE model with ACE model

Script: CholeskyBivariate.R

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• Fill in the table with fit statistics:

	-2LL	df	chi2	∆df	P-value
ACE model			-	-	-
AE model					

• Question:

– Is C significant?

• Now try to fill in the estimates for all paths in the path model (grey boxes):

